

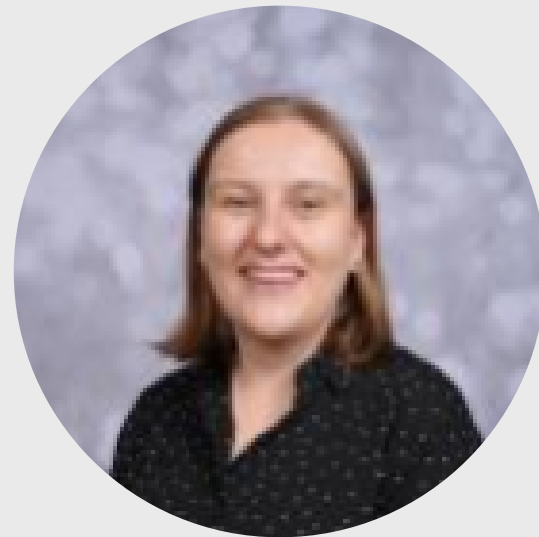


MOVING TO YEAR 1



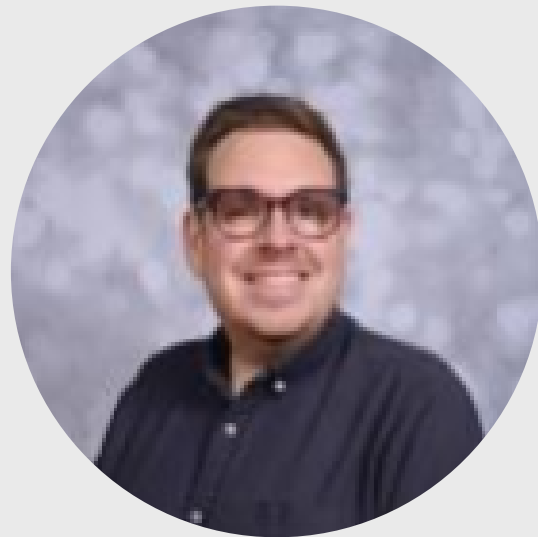
Year 1 Staff

2025 -26



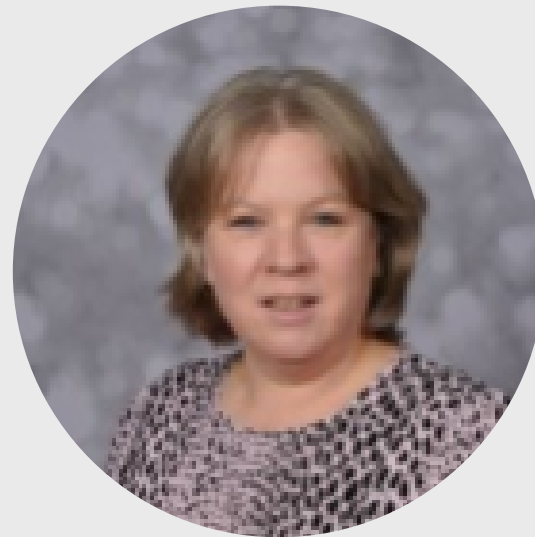
Miss Wood

Class Teacher



Mr McLoughlin

Class Teacher



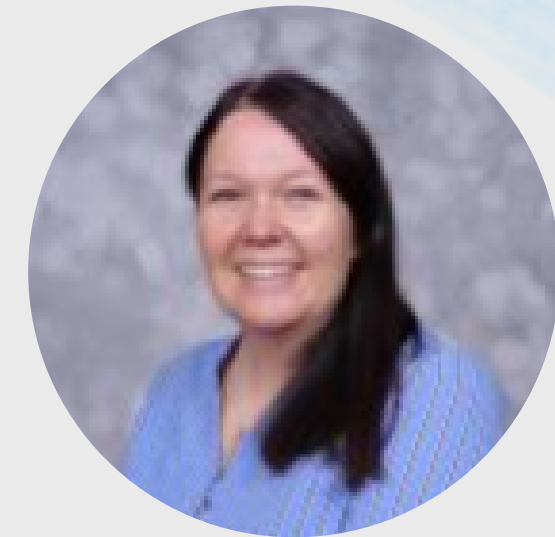
Miss Brierley

Teaching Assistant



Mrs Clark

Teaching Assistant



Mrs Watt

Teaching Assistant

Other Key Staff

2025 -26



Mrs Davis

Head Teacher



Mrs Knighton

Music Teacher

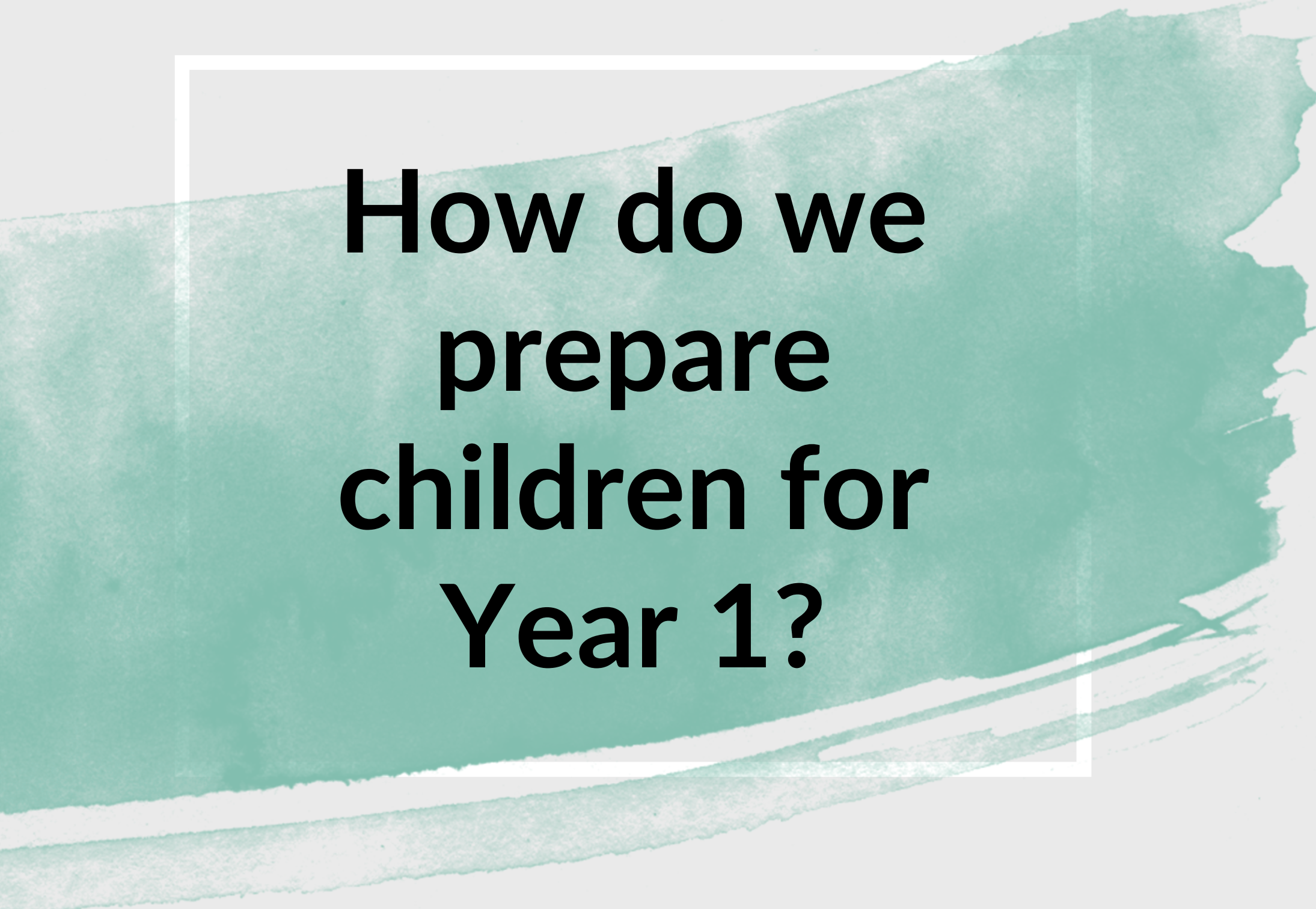


Mr Graham

PE Teacher

What is important when moving to Year 1?

1. Making sure the children feel confident and settled.
2. Keeping children interested and motivated to learn.
3. Continuing the learning journey with minimum disruption.



How do we prepare children for Year 1?

Reception come to assembly
in the summer term

Reception play on the Year 1
playground

Transition sessions over the
next few weeks

Staff call in for story time

Year 1 Curriculum

We no longer have the 7 prime areas. Children begin to be taught specific subjects

Reception: Personal, Social and Emotional Development
Year 1: PSHCE and R.E.

Reception: Understanding the World
Year 1: Science, History, Geography, ICT and R.E

Reception: Communication and Language / Literacy
Year 1: Phonics, Reading and Writing

Reception: Expressive Arts and Design
Year 1: Art and Design, DT, Drama and Music.

Reception: Mathematics
Year 1: Maths

Reception: Physical Development
Year 1: P.E, Writing



The children will learn in an active way that is appropriate to their developmental needs.

Teaching of 'National Curriculum' subjects will include lots of practical activities.

The children will be building upon the skills of independence they have developed in Reception.

The children will take part in guided groups and build on their prior learning. As the year progresses, they will begin to work with greater independence.

The background of the image consists of several horizontal, overlapping brushstrokes in a light blue color, creating a textured, painterly effect. The strokes are of varying lengths and slightly irregular edges, giving it a hand-drawn appearance.

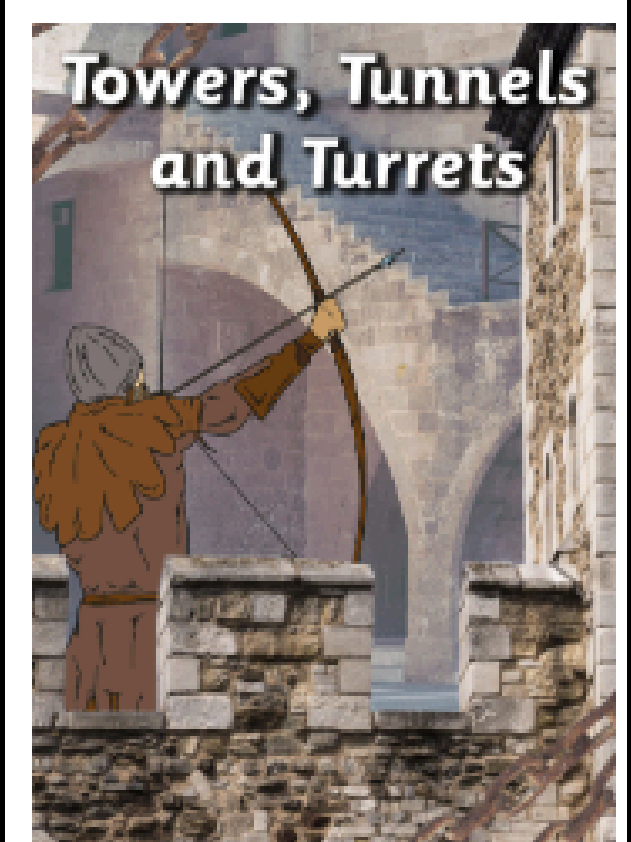
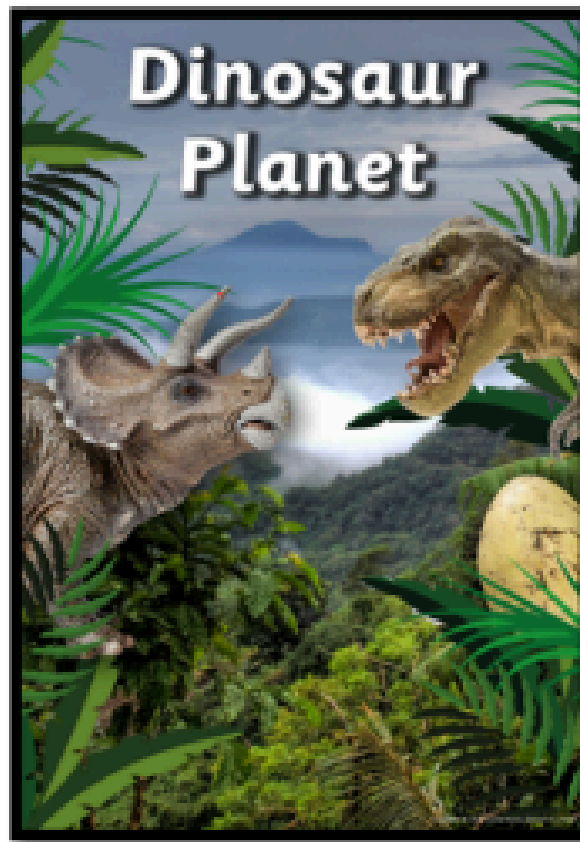
**HOW WILL
YEAR 1 BE
DIFFERENT?**



Increased need to be independent. E.g. Start and end of the day (managing personal belongings) tidying away, completing independent tasks.

Opportunities for independent play will be reduced and will turn into more structured play and then focused working time as the year progresses.

Year 1 Topics



Year 1 Timetable

8:30am - 8:45am	Flexible drop-off
8:30am - 8:50am	Reading, Morning Activity & Registration
8:50am - 9:20am	Phonics
9:20am - 10:10am	English
10:10am - 10:30am	Playtime (with snack)
10:30am - 10:50am	Worship
10:50am - 11:40am	Maths
11:40am - 12:30pm	Lunch

Year 1 Timetable

12:30pm - 1:00pm	Mindful Moment & Phonics/Handwriting
1:00pm - 1:55pm	Afternoon lesson 1
1:55pm - 2:10pm	Playtime
2:10pm - 3:00pm	Afternoon lesson 2
3:00pm - 3:15pm	Story time
3:15pm	Home time

Afternoon Lessons

Science, History, Geography, Art, DT, Computing, PE, RE, PSHE

How can I help my child be ready for Year 1?



Maths

Number formation
Counting fluency



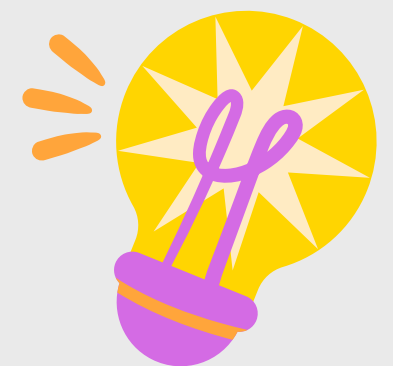
Reading

Reading with your child
Reading to your child



Writing

Letter formation
Placing letters on lines
Fine motor skills



Independence

Fastening shoes and coat
Using a knife and fork
Tidying up

Reading



Children will be given a phonetically decodable reading book. This will be changed every week.

Children must have their reading book in school every day as we will read with children as often as possible. Please bring this to school in a book bag.

We ask parents to read every night with their children and write a comment in their reading record.

Reading a book more than once helps children become confident and enjoy their reading.

Phonics Screening Check

There will be a strong focus on Phonics and Reading throughout Year 1.

We will follow our scheme to provide a structured and systematic approach to teaching Phonics.

Children will learn the phonetic sounds to help them blend and read words.

Teaching them the right phonics skills will ensure they become successful readers and make them feel confident when taking the Phonics Screening Test at the end of Year 1 in June.

Children will complete the test by reading 40 words. These are a mixture of 'real' words and 'alien' words. The pass rate has been 32 for the past few years but this may change.

amaze

vate



gaze

grabe



Drop off and pick up

Through the field gate.

In the morning, the drop-off is flexible from 8:30am until 8:45am.





**Children will be
dismissed from
the KS1 door at
3:15pm.**

PE Days





PE Uniform





**Please put your child's
name on everything.**

**Velcro shoes are best
until your child can tie
their laces.**



Dates for your diary

Tuesday 2nd September
First day of Year 1

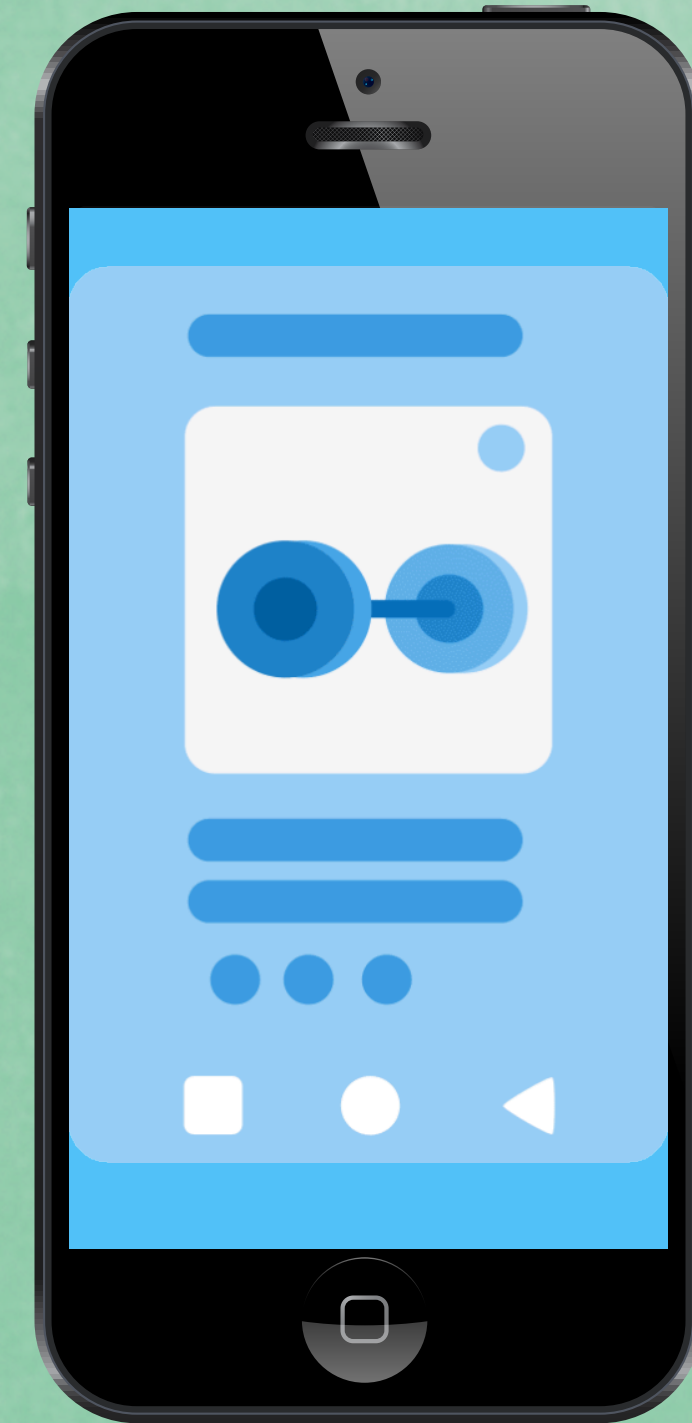
Tuesday 16th September
Phonics & Reading
workshop for parents/carers
9am & 5:30pm

Wednesday 15th October
Trip to the Hancock
Museum in Newcastle

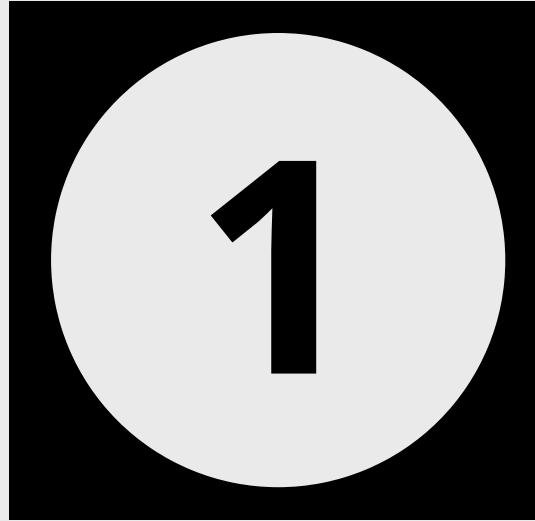
Any Questions?

Please feel free to contact us.

j.wood@lanchesterep.net
s.mcloughlin@lanchesterep.net



**Add your
text**



**Write your topic
or idea**



**Write your topic
or idea**



**Write your topic
or idea**