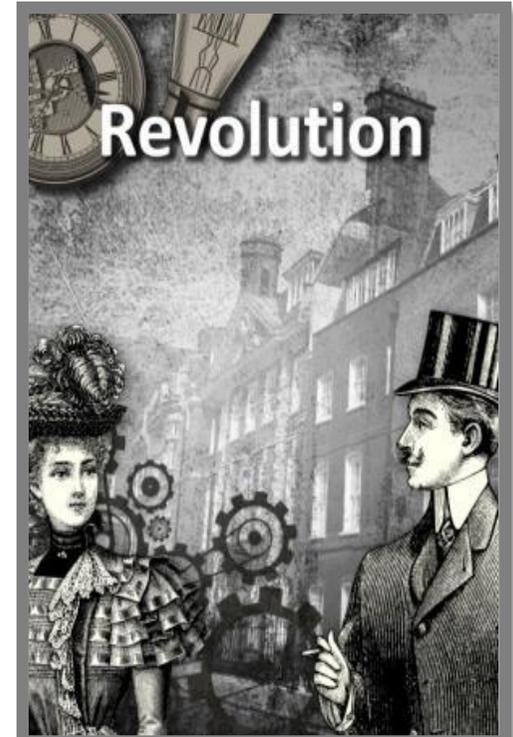


Year 6 Autumn Term 2 Revolution

Let's hop on a steam train and travel back in time to the Victorian era!

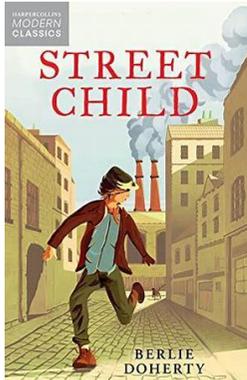
Are you listening? What is 27 plus 45? Come on, faster now. We haven't got all day. Let's find out about super strict schools by travelling back in time to a Victorian classroom! But we had better be on our best behaviour!

For this topic, we are going to hop on a steam train and travel back in time to the Victorian era! During this half term, we'll use non-fiction books to research Victorian education and people, including famous inventors, reformers and Queen Victoria herself. Then, we'll write a balanced argument and explanations using a range of source materials. We'll write on slates, learn the three 'Rs' and take part in cooking lessons, just like a child in a Victorian school. We'll make popular Victorian dishes and play with Victorian toys. We'll learn about what life was like in a Victorian slum. How things have changed! We'll discover what happened during the Industrial Revolution and learn about significant inventions. Copying the style of famous Victorian paintings, we'll experiment with block printing techniques.



Helping your child prepare for their project

The Victorian era influenced the way we live now in many ways. Why not visit Beamish or another local museum to learn about what Victorians' lives were like in your area? You could also visit the library to find out about local Victorian history. Alternatively, make a collage timeline of key events in the Victorian period.



Our Class Novel – Street Child

When Jim's father dies, he and his mother and sisters are thrown out of their cottage. Their new home is a single room in an overcrowded tenement. Food is scarce since Jim's mother can't earn much of a wage on her own. And when she falls ill - a cholera epidemic is sweeping Victorian London - the money runs out altogether and they are evicted again. Despite being horribly ill, Jim's mother manages to give her two daughters a chance of a job by throwing herself on the mercy of an old friend. But she and Jim are destitute and are taken to the workhouse.

Street Child is based on the story of a real person. Jim Jarvis was the street child whose plight inspired Dr Barnardo to open his first home in Stepney in 1870. Homeless children endured a horrendous life, full of danger and disease and violence. During the Industrial Revolution, London's population had exploded and social welfare had completely failed to keep up.

Curriculum Themes for this half-term

Memorable experience	What was it like to be a Victorian child?
English	We will write a balanced argument about workhouses and describe the conditions in a workhouse.
Maths	Calculation and Fractions.
Science	Electricity & Working scientifically
Art	What can we learn about the past from the work of L.S. Lowry?
Computing	Building a Website
Geography	Maps; Geographical similarities and differences between places over time – our local area.
History	The Victorians
PSHE	Valuing Differences
RE	The birth of Jesus according to the Gospels
French	'J'aime le sport' (sport with a World Cup focus!)
Music	Glockenspiels/ Keyboards
PE	Indoor athletics and Gymnastics