





Key Staffing & & Organisation of Classes

·Miss Watt

·TA Support: Miss Honan

 Specialist teachers for Music (Mrs Knighton) and French (Mrs Hamill)





T	П	08.30												
		- 0845	- 09.00	Reading Skills - VIPERS	ENGLISH	10.30 SPELLING	11.05	11.15	Maths (Incl. BSB)	13.00	13.10	13.10 – 15.15		
	Mon	Flexible Start Time (Handwriting) and Registration	Accelerated Reader & 1:1 Reading	VIPERS What are VIPERS?	English Read first half of Stone Age Boy LC: How do we respond to questions about a text?	Spelling		Multiplication Tables / Number Bonds	Maths (Including Basic Skills Blast) Hundreds, Tens and ones.	LUNCH	Mindful Moments – Including Picture News / Newsround	Science – Lesson 1 Identifying pushes and pulls		Reading for Pleasure 15 Minutes
	Tues		Whole Class Reading	VIPERS	English Read Stone Age Boy More comprehension questions Practice Verbs	Spelling	Worship & Break time	Multiplication Tables / Number Bonds	Maths (Including Basic Skills Blast) Find 1, 10 or 100 more or less		Mindful Moments – Including Picture News / Newsround	PE – Mr Graham	Music	Reading for Pleasure 15 Minutes
	Wed	exible Start Time (Ha	Accelerated Reader & 1:1 Reading	VIPERS Inference	English Hot seating characters – Om and the boy	Spelling	Worshi	Multiplication Tables / Number Bonds	Maths (Including Basic Skills Blast) Number line to 1000		Mindful Moments & Big Question	Computing – Exploring inputs and outputs	RE – What kind of world do Christians believe in? What do we mean by good? (2)	5 minutes
	Thurs	H	Whole Class Reading	VIPERS	PE – Netball 9:30 – 10:30 or 11 - 12	Spelling		Multiplication Tables / Number Bonds	Maths (Including Basic Skills Blast) Estimate on a number line to 1000		Mindful Moments – Including Picture News / Newsround	VIPERS - Vocab English Features of a letter	Science – Compare how things move on different surfaces	Reading for Pleasure 15 Minutes
i	H		Accelerated Reader & 1:1 Reading	VIPERS Summarise	English How do I use irregular past tense verbs?	Handwriting and Spelling Test		Multiplication Tables / Number Bonds	Maths (Including Basic Skills Blast) Compare numbers to 1000		Mindful Moments – Including Reflections of the Week	KS2 Cross Country 1:30 – 2:45	PSHE RE Reflec Looking after our special people RE	Reading for Pleasure 15 Minutes





Accelerated Reader

Our reading scheme continues much the same as in Year 2. The children take a 'Star Quiz,' where they have text and questions to answer. (currently using levels from end of Y2)

This shows what the children comprehend about the text they have read. This will give them a ZPD range (Zone of Proximal Development).

Children then go to the library and select 2-3 books from their point in the range - one of which will come home.





Accelerated Reader

Once they have read a book, at school they will take a 'quiz' on the iPad.

(The login details won't go home as needs to be completed in school).

They will get a score and need to aim for 3/3, 4/5 or 8/10.

At the end of each term the children will take another 'Star' quiz to see if the ZPD has changed.

Please ensure that the children have their reading books and records in school everyday to enable them to take the quiz.

Children may will also use Reading Plus and Lexia throughout Y3 as well.





Spelling

In year 3 we begin using Sounds and syllables for our spellings. This uses what children learned during their phonic sessions in KS1.

Spellings will come home on a weekly basis.





Key topics to be covered (History/Geography/Art/DT)



RE

French

Science

PE

Computing

Music









children of Safety, Caring, Achievement,
Resilience and Friendship) provide a wholeschool approach to building these essential
foundations - crucial for children to achieve
their best, academically and socially.





Trips & Special events

Just a few highlights - more to follow:

Great North Museum
Captain Chemistry
Graffiti Workshop
Roman residential
Jarrow Hall



OUR EP RULES





Our EP Rules At Lanchester EP we are:

Ready



We have the equipment we need for each lesson.

We show we are ready with our whole body.

We follow our school routines.

We actively take part in learning.

We ask for help if we need it.

We try our best.

Learners!



Our EP Rules At Lanchester EP we are:

Respectful

We listen when others are talking to us.

We use a kind, positive and respectful voice.

We always use good manners.

We share and take turns.

We play fairly.



Learners!



Our EP Rules At Lanchester EP we are:





We listen carefully and follow instructions given by an adult.

We keep our hands and feet to ourselves.

We keep each other emotionally safe by being kind.

We use equipment safely at all times.

We move around safely.

Learners!



CONSEQUENCES AND REWARDS





Our EP Consequences

- 1. A quiet reminder about your choices.
- 2. A short period of reflection time in class.
 - 3. A playtime reflection.
 - 4. A phone call home.
- 5. A meeting with the Deputy Head Teacher or Head Teacher to discuss your choices.

At Lanchester EP we are Ready, Respectful & Safe, Learners!



Our EP Rewards

'ClassDojo' points - Team Points

Marbles in the class marble jar

Praise - kind words to you and your family

Stickers

Work shared with other adults and classes

Growth Assembly Certificates (presented in assembly)

Positive phone calls home

Flourishing Friday with Mrs Davis
At Lanchester EP we
are Ready, Respectful & Safe,
Learners!





Medical Information

- Medical form completed at office, all medication to be handed to office by an adult not the child and collected from the office if needed
- Any absences need to be passed on to the office, this includes any appointments such as dentists, doctors etc. Holiday forms available at the office.
 - Contact email: <u>r.watt@lanchesterep.net</u>
- For using a quiet voice in spelling pattern spelling pattern spelling pattern spelling pattern spelling pattern special award special award special award special award special award special award super presentation special award special award super presentation special award special award
- X (formerly Twitter)
 - Class Dojo
- Purple Mash/TTRS accounts