



# Lanchester EP Primary School



## Year 1

### Spring 1 Topic: **Paws, Claws and Whiskers**

Soft fur, sharp claws and twitching whiskers. What's your favourite animal? One that meows? One that barks? Or maybe one that scurries or slithers? From pets at home to animals in the zoo, let's find out what animals like to eat and where they like to sleep.

This half term, we're going to discover that animals come in all shapes and sizes! Meeting an animal expert will allow us to ask and answer questions, share information about the pets we have at home and write animal information reports. We'll study animal artwork, draw detailed animal pictures to capture their special features and make collages. Famous animal stories will make us laugh, and we will have fun reading them. We'll spot similarities and differences between animals, look at different habitats around the world and investigate camouflage. At the end of our project, we will know all about the 7 continents of the world and which continents some big cats live on. We will have completed some fantastic science investigations and learnt about animals from all over the world.

#### Help your child prepare for their project

Animals are amazing! Why not take photos of a favourite pet together and describe their habits, likes and dislikes? You could also put bird food in the garden and visit a local park or nature reserve for a spot of bird watching. Make a note of their markings and features then use a simple spotting book or app to identify different species. Alternatively, visiting the local pet shop or petting zoo would allow you to observe a wide range of different animals.

<b>English text</b>	The Tiger Who Came to Tea - Judith Kerr; Meerkat Mail – Emily Gravett
<b>Memorable experience</b>	Visit from Crazy creatures North East
<b>English</b>	Letter Writing and Tiger who came to Tea story.
<b>A&amp;D</b>	Drawing; Collage; Making models; Painting; Sculpture;
<b>Computing</b>	Digital Painting – using a computer program to create pictures
<b>D&amp;T</b>	Designing and making animal enclosures
<b>Geography</b>	Using and making maps; The 7 continents and the 5 Oceans. Comparing habitats.
<b>Music</b>	Pitch; making high and low sounds. Repeating simple melodies and learning how to write musical notation.
<b>PE</b>	Ball Skills, throwing catching rolling, Cricket,
<b>PSHE</b>	Keeping Safe – Includes Sleep, Who can help us?, Sharing pictures and Getting lost.
<b>Science</b>	Animals, including humans; Classifying Animals and Working scientifically
<b>RE</b>	What can we learn about Buddha?

