



## Action plan for allocation of Sports Premium Funding 2023-24 (£19,330)

Following the implementation of this action plan, it is expected that schools will see a sustainable improvement against five key indicators:

- 1. The engagement of all pupils in regular physical activities
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3. Increased knowledge, confidence and skills of all staff in teaching PE and sport
- 4. A broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

| Improvement<br>indicator | Objective  | Action   | Cost   | Review |
|--------------------------|--|--|--|--------|
| 1, 3 and 5               | To provide a range of high-quality PE<br>lessons.<br>To up-skill teachers in order to make this<br>action sustainable.<br>To improve links with local clubs in a range<br>of sports. | Specialist coaches deliver half-term blocks of<br>lessons in Rugby, Gymnastics, Netball,<br>Basketball, Tennis and Cricket.<br>Teachers to learn from coaches.<br>Specialist coaches promote their local club. | Initial budget of <b>£4000</b><br>Consett or Newcastle<br>Falcons Rugby Club<br>All Stars Cricket<br>Netball Coach<br>Deerness Gymnastics<br>Tennis<br>Basketball<br>Dance                       |        |
| 1, 2, 4 and 5            | To provide children with the opportunities<br>to represent our school in Schools Games<br>competitions and festivals.  | Create and agree to a customized schedule of<br>inter-school competitions and festivals with<br>Stanley Schools Sports Partnership.  | Stanley Schools Sports<br>Partnership (school specific<br>option agreed with SSSP) -<br>£1000<br>Other competitions - £200<br>Travel - £2000<br>Cover to allow staff to<br>attend events - £1900 |        |

| Improvement<br>indicator | Objective  | Action   | Cost  | Review |
|--------------------------|--|--|---|--------|
| 1 and 2                  | To continue to provide high quality<br>equipment and playing areas for PE<br>lessons and sports clubs.   | Mr Stoker and Mr Graham complete an audit<br>of the equipment.<br>Purchase new equipment.<br>Pitches/tracks marked out.  | Initial budget of £4730                                   |        |
| 1, 2 and 4               | To provide children throughout the school<br>with the extra-curricular opportunities to<br>take part in sports activities.                               | Mr Graham to deliver three sports clubs (a<br>variety throughout the year) a week between<br>3:15 and 4:15.  | Initial budget of <b>£1800</b><br>LG wages                |        |
| 1, 2 and 4               | To raise the profile of sport and the<br>importance of healthy living throughout<br>the school via Fun and Fitness Week.                                 | To dedicate one week to promote positive<br>physical and mental health of our children .<br>External providers and internal staff to<br>provide a range of different sporting activities<br>within an inclusive environment. | Initial budget of <b>£2200</b><br>For external providers. |        |
| 1 and 4                  | To increase the number of children who are active at lunchtime and playtimes.  | To consult children about games and<br>activities they would like.<br>Purchase of new playground games<br>equipment.   | Initial budget of <b>£400</b>                             |        |
| 1                        | To allow children to take part in Forest<br>Schools activities in order to experience<br>ways of being active outdoors other than<br>when playing sport. | Children have regular Forest Schools lessons<br>Spend money on extra resources   | Initial budget of £200                                    |        |
| 1, 2, 4 and 5            | To allow children to represent their house<br>teams in competitive intra-school games<br>(including Sports Day).   | Mr Graham and Mr Stoker organise and supervise house games.  | Initial budget of <b>£900</b><br>Cover for AS and LG.     |        |