

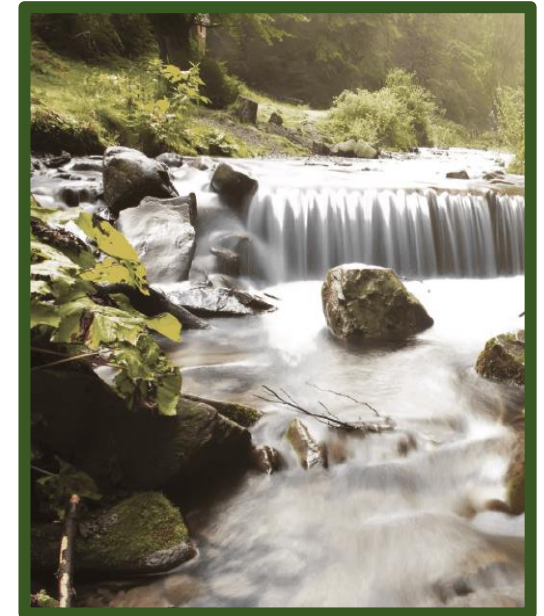
Year 3 Summer Term 2 - Parent Information

Flow!

From humble beginnings, the river flows down the mountain and into the sea. Pull on your wellies and wade right in. How deep does it go and how fast does it travel? What soil types can you find by the river? Which animals make their homes there? Let's get down to the river bank and find out. Investigate the journey of a river from source to mouth

Get your wellies on and let's wade right in!

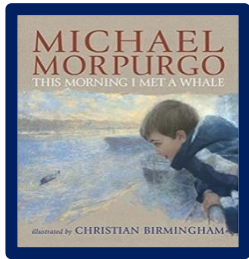
This half term, we'll visit a local river to find out what lives there, where the river is going and how fast it's travelling. At the river, we'll collect water and soil samples and catch river creatures. We will be studying famous rivers from all over the world, looking at key features, map working skills and understanding why rivers play such an important role in our lives.



Helping your child prepare for their project

Rivers are interesting places that are full of life. Why not visit a local river or stream together to spot river plants and creatures? You could also use online maps to zoom in on famous rivers around the world. Alternatively, take soil samples from your garden and look closely at their colour, texture and content.

Our Class Novel – This Morning I saw a Whale by Michael Morpurgo



At sunrise, young Michael spots a whale on the shores of the Thames and thinks he must be dreaming. But the creature is real and it has a message for him – one that only an open-minded child can deliver to the rest of the world. The whale warns that the earth's days are numbered and that humans must put right the damage they are doing, but how can Michael fulfil his promise to tell others when neither his teacher nor his classmates will believe his story? Within hours, the city and the wider world have learned of London's remarkable visitor, and all eyes are on the whale's struggle against the receding tide. Michael must now join his new friend in a race against time to reach the ocean, and hold fast to his promise in the race to save the world itself.

Curriculum Themes for this half-term	
Memorable experience	Walk to Malton for our Rivers topic; Jarrow Hall (to finish the Anglo-Saxon topic)
Innovate challenge	Design and make seasonal tarts (linked to D/T)
English	Writing to persuade; Poetry; Non-Chronological Reports on river features
Maths	Time; Properties of Shapes; Statistics
Science	Plants; Working scientifically/Investigative Science
A&D	Food Technology; Painting to make a water scene
Computing	E-safety; Now Press Play; Programming – events and actions in programs
Geography	Map skills; River features; Water Cycle
History	Anglo-Saxons; Settlement changes
PSHE	Growing and Changing
Music	Recorder (using 5 notes and performing)
French	Breakfast, food nouns and a hungry giant; A hungry giant story; Going on a picnic