





# Key Staffing & & Organisation of Classes

- Mr Stephenson & Miss Jackson
- •TA Support across the Year grp: Mrs Moran; Mrs Chambers; Mrs Peters
  - ·Specialist teachers for one PE session (Mr Graham); Music (Mrs Knighton); French (Mrs Hamill)





*	08.30 - 0845	08.45 - 09.00	9.00 – 9.25 Reading Skills - VIPERS	09.25 – 10.10 ENGLISH	10.10 - 10.30 SPELLING	10.30 - 11.05	11.05 - 11.15	11.15 – 12.15 Maths	12.15- 13.00	13.00 – 15.15		
		_ =	VIPERS		led eu		bles					sure
Mon		Accelerated Reader & 1:1 Reading	Summarise	ENGLISH	phase 1 00/yoo spelled ey unit 1 00/yoo spelled ey word Map and Breakdown		Multiplication Tables	MATHS		PE	RE	Reading for Pleasure
	Start Time (Handwriting) and Registration	Whole Class Reading	VIPERS		ed en	Worship & Break time	oles		Lunch			
Tues			Infer	ENGLISH	phase 1 00/100 spelled eu nuit 100/100 spelled eu March		Multiplication Tables	MATHS		FRENCH N	MUSIC PS	НСЕ
		- 4	VIPERS		deg deg		oles					ure
Wed		Accelerated Reader & 1:1 Reading	Vocabulary	ENGLISH	phase 1 co/yoo spelled ey p unit 100/yoo spelled ey Mixed Up		Multiplication Tables	MATHS		TOPIC (History/Geog/Art/DT)  Reading for Pleasure		
			VIPERS				oles					
Thurs	Flexible St	Whole Class Reading	Infer	ENGLISH	phase 1 00/1000 spelled e.u. unit 1 00/100 spelled e.u. Blankerv Blank		Multiplication Tables	MATHS		[ PE	COMPUTING	Reading for Pleasure
Fri		Accelerated Reader & 1:1 Reading	VIPERS		phase 1 gg/ggg spelled ey unit 100/ggg spelled ey Test and Paired Spelling		oles			SCIENCE		sure
			Punctuation	ENGLISH			Multiplication Tables	MATHS				Reading For Pleasure





#### Accelerated Reader

Our reading scheme continues much the same as in Year 4.

The children will soon take another 'Star Quiz,' where they have text and questions to answer.

This shows what the children comprehend about the text they have read. This will give them a ZPD range (Zone of Proximal Development).

Children then go to the library and select 2-3 books from the beginning of the range - one of which will come home.





#### Accelerated Reader

Once they have read a book, at school they will take a 'quiz' on the iPad.

(The login details won't go home as needs to be completed in school).

They will get a score and need to aim for 80-100%.

At the end of each term the children will take another 'Star' quiz to see if the ZPD has changed.

Please ensure that the children have their reading books and records in school <a href="mailto:everyday">everyday</a> to enable them to take the quiz.

We will continue to use Reading Plus, Lexia and the spelling scheme of Sounds and Syllables throughout Y5 as well.

Homework will continue with an online activity, a paper based activity and spelling lists.

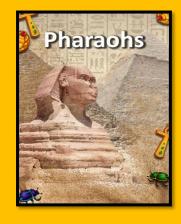


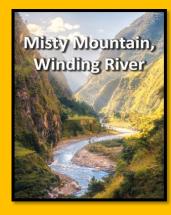




### Key topics to be covered (History/Geography/Art/DT)





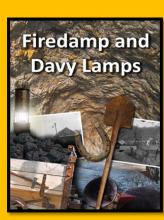


Science

RE French

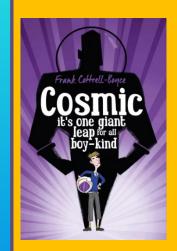
PE Computing

Music



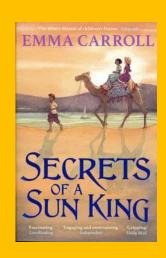


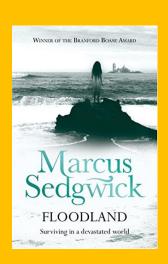




#### Key texts

















children of Safety, Caring, Achievement,
Resilience and Friendship) provide a wholeschool approach to building these essential
foundations - crucial for children to achieve
their best, academically and socially.











#### Just a few highlights - more to follow:

Captain Chemistry
Birchwood visit – inc National Space Museum and Cadbury World
Beamish Museum
Hancock or Oriental Museum
PGL residential



#### OUR EP RULES





Our EP Rules
At Lanchester EP we
are:

Ready



We have the equipment we need for each lesson.

We show we are ready with our whole body.

We follow our school routines.

We actively take part in learning.

We ask for help if we need it.

We try our best.

Learners!



Our EP Rules
At Lanchester EP we
are:

#### Respectful

We listen when others are talking to us.

We use a kind, positive and respectful voice.

We always use good manners.

We share and take turns.

We play fairly.



Learners!



Our EP Rules
At Lanchester EP we
are:

Safe



We listen carefully and follow instructions given by an adult.

We keep our hands and feet to ourselves.

We keep each other emotionally safe by being kind.

We use equipment safely at all times.

We move around safely.

Learners!



# CONSEQUENCES AND REWARDS





#### Our EP Consequences

- 1. A quiet reminder about your choices.
  - 2. A yellow warning card and short reflection time in class.
- 3. A red consequence card & playtime reflection time.
  - 4. A phone call home.
- 5. A meeting with the key stage leader, deputy head teacher or head teacher to discuss your choices.

At Lanchester EP we are Ready, Respectful & Safe, Learners!



#### **Our EP Rewards**

'ClassDojo' points - Team Points

Marbles in the class marble jar

Praise - kind words to you and your family

Stickers

Work shared with other adults and classes

Head Teacher Award certificates (presented in assembly)

Positive phone calls home

Milk Shake Monday

At Lanchester EP we are Ready, Respectful & Safe, Learners!





#### **Medical Information**

- Medical form completed at office, all medication to be handed to office by an adult not the child and collected from the office if needed
- Any absences need to be passed on to the office, this includes any appointments such as dentists, doctors etc.
  - · Contact email: s.jackson@lanchesterep.net
    - Twitter
  - Class Dojo (if not connected yet, let me know!)
    - Purple Mash/TTRS accounts

