





Key Staffing & & Organisation of Classes

·Mrs Coyle

- •TA Support: Miss Honan (shared across year group)
- Specialist teachers for Music (Mrs Knighton) and French (Mrs Hamill) PE (Mr Graham)



Welcome to the Year 3 2025-2026



Weekly Planning - Y3

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	08.30 - 0845	08.45 - 09.00	9.00 – 9.25 Reading Skills - VIPERS	09.25 – 10.10 ENGLISH	10.10 - 10.30 SPELLING	10.30 - 11.05	11.05 - 11.15	11.15 – 12.15 Maths (Incl. BSB)	12.15 - 13.00	13.00 - 13.10	13.	10 – 15.15	
	IOM	Accelerated Reader & 1:1 Reading			Spelling		Multiplication Tables / Number Bonds			Mindful Moments – Including Picture News / Newsround	Topic-		Reading for Pleasure
	nd Registration	Accelerated Reader & 1:1 Reading			Spelling		Multiplication Tables / Number Bonds			Mindful Moments – Including Picture News / Newsround	PE PP	Music	
777	Flexible Start Time (Handwriting) and Registration	Accelerated Reader & 1:1 Reading			Spelling	Worship & Break time	Multiplication Tables / Number Bonds		LUNCH	Mindful Moments & Big Question	Computing	French	Reading for Pleasure
i i	Flexible Start Ti	Accelerated Reader & 1:1 Reading			Spelling		Multiplication Tables / Number Bonds			Mindful Moments – Including Picture News / Newsround	PE –	RE-	Reading for Pleasure 15 Minutes
7	E	Accelerated Reader & 1:1 Reading			Handwriting and Spelling Test		Multiplication Tables / Number Bonds			Mindful Moments – Including Reflections of the Week	science	PSHE-	Reading for Pleasure 15 Minutes





Accelerated Reader

Our reading scheme continues much the same as in Year 2. The children take a 'Star Quiz,' where they have text and questions to answer. (currently using levels from end of Y2)

This shows what the children comprehend about the text they have read. This will give them a ZPD range (Zone of Proximal Development). Whilst this gives a range - the children will work on a single book level.

Children then go to the library and select 2-3 books from their point in the range - one of which will come home.





Accelerated Reader

Once they have read a book, at school they will take a 'quiz' on the iPad.

(The login details won't go home as needs to be completed in school).

They will get a score and need to aim for 3/3, 4/5 or 8/10. (or higher!)

At the end of each term the children will take another 'Star' quiz to see if the ZPD has changed.

Please ensure that the children have their reading books and records in school everyday to enable them to take the quiz.

Children may also use Reading Plus and Lexia throughout Y3 as well.





Spelling

In year 3 we begin using Sounds and syllables for our spellings. This uses what children learned during their phonic sessions in KS1.

Spellings will come home on a weekly basis.





Key topics to be covered (History/Geography/Art/DT)



RE

French

Science

PE

Computing

Music









children of Safety, Caring, Achievement,
Resilience and Friendship) provide a wholeschool approach to building these essential
foundations - crucial for children to achieve
their best, academically and socially.





Trips & Special events

Just a few highlights - more to follow:
The Great North Museum - linked to Stone Age
Captain Chemistry
Graffiti Workshop
Roman residential - Birdoswald
Jarrow Hall



OUR EP RULES





Our EP Rules At Lanchester EP we are:

Ready



We have the equipment we need for each lesson.

We show we are ready with our whole body.

We follow our school routines.

We actively take part in learning.

We ask for help if we need it.

We try our best.

Learners!



Our EP Rules At Lanchester EP we are:

Respectful

We listen when others are talking to us.

We use a kind, positive and respectful voice.

We always use good manners.

We share and take turns.

We play fairly.



Learners!



Our EP Rules At Lanchester EP we are:





We listen carefully and follow instructions given by an adult.

We keep our hands and feet to ourselves.

We keep each other emotionally safe by being kind.

We use equipment safely at all times.

We move around safely.

Learners!



CONSEQUENCES AND REWARDS





Our EP Consequences

- 1. A quiet reminder about your choices.
 - 2. A short period of reflection time in class.
 - 3. A playtime reflection.
 - 4. A phone call home.
 - 5. A meeting with the Deputy Head Teacher or Head Teacher to discuss your choices.

At Lanchester EP we are Ready, Respectful & Safe, Learners!



Our EP Rewards

'ClassDojo' points - Team Points

Marbles in the class marble jar

Praise - kind words to you and your family

Stickers

Work shared with other adults and classes

Growth Assembly Certificates (presented in assembly)

Positive phone calls home

Flourishing Friday with Mrs Davis

At Lanchester EP we

are Ready, Respectful & Safe, Learners!





Medical Information

- Medical form completed at office, all medication to be handed to office by an adult not the child and collected from the office if needed
- Any absences need to be passed on to the office, this includes any appointments such as dentists, doctors etc. Holiday forms available at the office.
 - Contact email: <u>s.coyle@lanchesterep.net</u>
- X (formerly Twitter) will be changing to Facebook at some point
 Class Dojo
 - Purple Mash/TTRS accounts