



# Lanchester E.P. (Cont.) Primary School & Nursery

*A Caring Community Where All Can Flourish*



*'Through God's love, we are the rich soil  
where roots grow and seeds flourish.'*



## KEY STAGE NEWS

21<sup>st</sup> March 2025

### Early Years News

It has been a wonderful week to be outside for our EYFS children. What a difference the sunshine makes! The children in both Nursery and Reception have had lots of opportunities to make the most of it with time spent in the forest, outdoor PE sessions, time to practice bat and ball skills, listening walks, washing the dolls' clothes and a Nursery wellie walk around our school field as some of the highlights of the week. Indoors, our Reception children have been working hard on their topic of Transport and Vehicles. The classrooms are decorated with all their amazing work showcasing their creative ideas. In Nursery, we have been working on repeating patterns, learning a new morning prayer and we are starting to think about a very special day which is coming up on Sunday 30<sup>th</sup> March...

We have noticed that many of our Nursery and Reception children are very interested in playing with balls. Recent Black and White success may well have piqued this interest! If you would like to make the most of your child's interest in throwing, catching, bouncing and kicking to develop their language as well as their physical skills, you may want to take a look at these ideas from Tiny Happy People: [Ball games to boost language](#). [Tiny Happy People](#) from the BBC is a fantastic resource to use with a wealth of information about child development and activities you could try with your child to support their learning and development needs.

### Key Stage One News

As one of our core curriculum subjects, children in Key Stage One learn Maths each morning in school. This week's news focusses on what our Year 1 and 2 classes have been learning in Maths lessons recently, as well as what they will be moving onto next.

#### Year 1

Over the past few weeks, the children in Year 1 have been practising the key skills of addition and subtraction, using numbers up to 20. They have been practising their number bonds within 10 and have been learning how these can be useful for solving problems using larger numbers, e.g. if you know that  $7 + 2 = 9$ , then you will also be able to solve  $17 + 2 = 19$ . To help with the understanding of this, children have been introduced to Maths equipment called Base 10 apparatus. This has been very helpful in visualising the numbers, ensuring that the children can learn through concrete resources before moving onto pictorial representations of number.

Next week, Year 1 will begin a new unit of work based on place value up to 50. They will be practising their skills of partitioning numbers into 'tens and ones' (we don't say 'tens and units' anymore!). We have also released some new topics on Numbots to support this, so please try to ensure that your Y1 children are accessing this for around 15-20 minutes each week at home.

#### Year 2

Over the past couple of weeks, Year 2 children have been learning about measuring the mass of different objects using grams and kilograms. They have used their knowledge of how many grams are in a kilogram to help solve different mathematical problems and they have all worked so hard on this. Ask your Year 2 children: How many grams are in a kilogram? How many grams are in 2 kilograms?

Next week, Year 2 will begin to learn more about measuring capacity and temperatures. At home, it would be useful to look at when we encounter temperature measurements in our daily lives: on the weather forecast, on a thermostat in your house or maybe on a screen in your car. It would be lovely to see if anyone can keep a record of the temperature at home so that this can be shared in school.

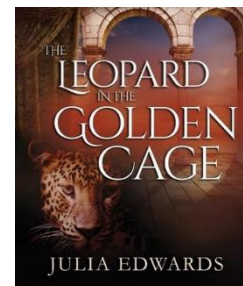
## Key Stage Two News

The children in Key Stage 2 are well into the swing of the new half term. It's hard to believe we are at the end of week three! Each year group is reading their new whole class novel. Our class texts are carefully selected to challenge the children, whilst making a clear link to the topic being taught.

The texts that link to our topics are as follows:

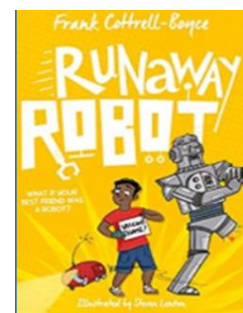
### Year 3: **The Leopard in the Golden Cage (Julia Edwards)**

Joe Hopkins isn't expecting to go anywhere in particular. But while he's visiting the ruins of a Roman palace, he suddenly slips through time and finds himself back in Roman Britain. What starts out as an interesting afternoon becomes an adventure, and then a fascination. In the end, it will change his whole life.



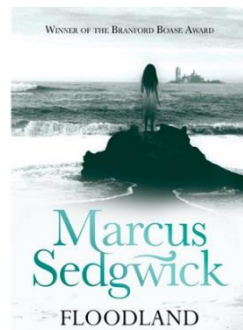
### Year 4: **Runaway Robot (Frank Cottrell-Boyce)**

Runaway Robot is a funny and heart-warming adventure about two best friends helping put themselves back together. Alfie is a bit bionic. He has a robotic hand and when he loses it at the airport, he trots off to Lost Property. But instead of his hand, he finds Eric. Eric is huge, made of metal and loves to sing. Like Alfie, Eric is missing a limb. He is also illegal, so unless Alfie can keep him hidden, he will be crushed at the R-U-Recycling scrapyards. Can Alfie save Eric from destruction?



### Year 5: **Floodland (Marcus Sedgwick)**

Global warming has caused the sea to rise until cities are turning into islands and civilization is crumbling. Ten-year-old Zoe Black was left behind on Norwich by accident when her parents escaped in the last supply ship to visit the island. Zoe discovers a small rowboat and keeps it a secret until she can set out alone on the great sea to find her parents. She lands on tiny Eels Island, where she must survive in a nightmarish world run by wild children and their boy-leader, Dooby. Can Zoe escape and cross the sea to the mainland, to find not only Zoe's parents but a new world?



### Year 6: **Rain Player (David Wisniewski)**

The ancient Maya civilization is the setting for this original tale, inspired by the Maya belief that fate is divinely decreed and cannot be changed. When a terrible drought is predicted, a young ball player challenges the rain god to a game of pok-a-tok, hoping to win the rain and save his people. Can he defeat the rain god and bring the rains back?

