



**Lanchester E.P. Primary School**  
**Pupil Premium Strategy Statement**  
**2020 – 2021**



**Pupil Premium Lead: J. Davis**

**Pupil Premium Governor: M. Knowles**

**1. Rationale**

Nationally, there is a strong link between economic disadvantage and poor achievement in schools. Across the country, there is a significant gap between the progress made by pupils eligible for free school meals and those who are not eligible. There are many reasons why this gap exists. Pupil Premium is given to schools to help us try to close this gap. It is important because it enables us to counteract the disadvantages that may have affected our children. It ensures we can put the support in place to help every child in our school thrive emotionally, spiritually and academically and reach their God given potential.

At Lanchester E.P. Primary School we believe that teaching and learning opportunities meet the needs of all pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, ensuring that the needs of such pupils are adequately assessed and addressed. All our work through the Pupil Premium will be aimed at accelerating progress and overcoming barriers to learning so that these pupils achieve similar outcomes to their peers and diminish the difference between Pupil Premium and non – Pupil Premium both within school and nationally. It is our desire that no pupil is left behind and we use our pupil premium funding effectively to achieve this.

**2. Reception – Year 6 Pupil Premium Funding**

<b>Pupils Eligible for PP Funding 2020-21</b>	<b>Number of Eligible Boys 2020-21</b>	<b>Number of Eligible Girls 2020-21</b>	<b>Number of Looked After Children/ Post LAC 2020-21</b>	<b>Number of Service Children 2020-21</b>
59	20 Per Pupil: £1,320	23 Per Pupil: £1,320	11 Per Pupil £1,700*/ £2,300	5 Per Pupil £300

\*Looked After Children receive £2,300 with £600 being retained centrally by the Local Authority.

### 3. Early Year Pupil Premium Funding

Total of Nursery Pupils	Number of Eligible Pupils	Number of Eligible Boys	Number of Eligible Girls	Total EYPP Budget
64	4 Hourly Rate £0.53	2 Hourly Rate £0.53	2 Hourly Rate £0.53	£1,320 Hourly Rate £0.53

### 4. 2019 – Disadvantaged pupils outcomes

EYFS – 60 pupils (5 FSM)								
Good Level of Development	School FSM	NA Other 2019	School diff	Nat diff 2019				
NB 1 pupil on SEN Register	60%	75%	-15%	-19%				
KS1 Y2 – 51 pupils (3 disadvantaged)		Expected Standard			Greater Depth Standard			
	School Dis	NA Other	School diff	Nat diff 2019	School Dis	NA Other	School diff	Nat diff 2019
Reading	100%	79%	+21%	-16%	33%	28%	+5%	-14%
Writing	100%	74%	+26%	-18%	33%	17%	+16%	-10%
Maths	100%	80%	+20%	-16%	33%	24%	+9%	-12%

KS2 Y6 - 50 pupils ( 11 disadvantaged)	Expected Standard				Higher/ Greater Depth Standard			
	School Dis	NA Other	School diff	Nat diff 2019	School Dis	NA Other	School diff	Nat diff 2019
Reading	64%	78%	-14%	-16%	9%	31%	-22%	-14%
Writing	64%	83%	-19%	-15%	9%	24%	-15%	-13%
Maths	64%	83%	-19%	-15%	9%	31%	-22%	-15%
GPS	64%	83%	-19%	-15%	9%	40%	-31%	-15%
RWM combined	36%	71%	-35%	-20%	9%	13%	-4%	-8%

5. 2019 KS1 – KS2 VA Progress (Disadvantaged)				
Average VA	School Disadvantaged	National other	School Difference	Nat gap 2019
Reading	1.4	0.3	+1.1	-0.9
Writing	1.1	0.3	+0.8	-0.8
Maths	1.1	0.3	+0.8	-1.0

<b>6. Internal Barriers to Future Attainment</b>		
<b>Barriers</b>		<b>Desired Outcomes</b>
<i>NB Small numbers of PP pupils in some year groups can lead to significant variations in data.</i>		
<b>A</b>	Higher percentages of PP pupils in certain cohorts (22%) may lead to lower attainment; one cohort also has 28% PP pupils with SEND.	Attainment of PP pupils is at least broadly in line with non-PP pupils.
<b>B</b>	Emotional resilience of pupils eligible for pupil premium is sometimes low when compared to their peers. This can affect their ability to concentrate on academic activities, especially when working with others or when tasks are challenging.	Improve emotional resilience for pupils eligible for PP. Lesson observations will demonstrate pupils' learning desire and good behaviours.
<b>C</b>	PP pupils often have more difficulties in learning to read. This can slow their progress in all curriculum areas that demand effective reading strategies.	Reading of PP pupils in KS2 accelerates so that it is at least broadly in line with non-PP pupils
<b>D</b>	Some PP pupils find it difficult to fully engage in their learning, they lack confidence and resilience. Homework may not be completed, regular reading at home is not carried out. Some PP pupils have poor range of vocabulary.	Increased engagement seen in lessons. Work scrutiny indicates that PP pupils have accelerated progress. A greater percentage of PP pupils will be able to complete homework successfully. Vocabulary of PP pupils is enriched and extended.
<b>E</b>	The range of opportunities for pupils eligible for PP is very low when compared with their peers. This can affect relationships in school, self-esteem and academic progress.	Pupils eligible for PP access the same life chances as their academic peers which will raise their self-esteem, confidence, academic progress and through these first hand experiences apply their skills for the new learning across the curriculum.
<b>7. External Barriers to Future Attainment (issues which also require action outside school, e.g. low attendance rates)</b>		
<b>Barriers</b>		<b>Desired Outcomes</b>
<b>F</b>	Low attendance rates for some PP children impacts on their learning. This means they are constantly having to catch up to their peers.	Increased attendance rates for PP children. Reduce the number of persistent absentees.

<b>G</b>	Some pupils who are eligible for the Pupil Premium struggle to complete their homework (including regular reading at home) which may cause them to fall behind their peers.	Improved progress for pupils eligible for the Pupil Premium. Reduced stress levels for some parents/carers. Provide increased opportunities in school to support and enthuse a love of reading.
<b>H</b>	The village location of the school means that many services and activities are located a car or bus ride away. The expense and / or lack of availability of transport means pupils cannot always access learning and enrichment opportunities which could accelerate their attainment. Families who may struggle to pay for extra-curricular activities e.g. after school clubs, residential trips, trips, music tuition	Learning of pupils is enriched through a range of educational visits. All pupils entitled to premium are able to be involved in the wider aspects of school life e.g. trips, clubs, music tuition, breakfast club

	<b>Desired Outcomes</b>	<b>Action</b>	<b>Expenditure</b>	<b>Ongoing Review</b>
<b>A</b>	Attainment of PP pupils is at least broadly in line with non-PP pupils.	Employ extra teaching assistants to: a) target PP children and  b) allow the teacher additional contact time with specific children during English and Maths lessons to ensure progress within lessons through the consolidation and application of skills.  Interventions/catch up sessions. Ongoing CPD for all staff.  Extra resources to support learning – iPad apps, Maths	Additional Teaching Assistants for 5 mornings per week in KS1 - £10,000  mornings a week for KS1 = £10,000 Additional teaching  CPD = £1,000  Resources = £3,000  £5,000 towards cost of Teaching Staff	

<b>B</b>	<p>Improve emotional resilience for pupils eligible for PP. Lesson observations will demonstrate pupils' learning desire and good behaviours.</p>	<p>Employment of Thrive Teaching Assistant (0.5) to focus on targeted/vulnerable pupils.</p> <p>Staff CPD, Emotional wellbeing/self-esteem interventions.</p>	<p>Thrive TA = £10,200</p> <p>CPD £1,000</p> <p>Additional teaching assistant one afternoon a week to run interventions = £4,000</p>	
<b>C</b>	<p>Increased engagement seen in lessons. Work scrutiny indicates that PP pupils have accelerated progress. A greater percentage of PP pupils will be able to complete homework successfully. Vocabulary of PP pupils is enriched and extended.</p>	<p>Staff continue to be upskilled in how to improve vocabulary. Resources purchased to support staff in improving vocabulary. Pre-teaching vocabulary (TA to support with this one afternoon a week in foundation subjects). Use of vocabulary mats in foundation subjects.</p>	<p>Additional Teaching Assistant two afternoons a week for = £4,000</p>	
<b>D</b>	<p>Pupils eligible for PP access the same life chances as their academic peers which will raise their self-esteem, confidence, academic progress and through these first hand experiences apply their skills for the new learning across the curriculum.</p>	<p>Subsidised residential and day trips. Frequent subsidised educational visits to broaden experience. Subsidised Breakfast Club and After School Clubs.</p>	<p>£4000</p>	

<b>E</b>	<p>Increased attendance rates for PP children.</p> <p>The difference between the attendance of PP Pupils and other pupils diminishes.</p> <p>Reduce the number of persistent absentees.</p>	<p>Use of rewards and prizes, visits and whole school approaches.</p> <p>Half termly attendance meetings between Admin and HT to analyse attendance and target persistent absentees.</p> <p>Follow DCC protocols for attendance.</p>	<p>Prizes, rewards =</p> <p>£1,000</p>	
<b>G</b>	<p>Improved progress for pupils eligible for the Pupil Premium.</p> <p>Reduced stress levels for some parents/carers.</p> <p>Provide increased opportunities in school to support and enthuse a love of reading.</p>	<p>Subsidised Homework Club.</p> <p>Parent Information sessions on Reading/Maths.</p> <p>Extra TA time to hear pupils read regularly.</p>	<p>Extra TA time to run Homework Club and support KS2 Reading</p> <p>£4,000</p>	
<b>H</b>	<p>Learning of pupils is enriched through a range of educational visits.</p> <p>All pupils entitled to premium are able to be involved in the wider aspects of school life e.g. trips, clubs, music tuition, breakfast club</p>	<p>Subsidised residential and day trips.</p> <p>Frequent subsidised educational visits to broaden experience.</p> <p>Trips planned to address gaps in knowledge and vocabulary.</p> <p>Subsidised music tuition.</p>	<p>£4500 (£4000 of which costed above in E)</p>	

## 8. Budget Summary

Desired Outcome		Cost
A	Attainment of PP pupils is at least broadly in line with non-PP pupils.	£30,500
B	Improve emotional resilience for pupils eligible for PP	£5,200
C	Reading of PP pupils in KS1 accelerates so that it is at least broadly in line with non-PP pupils	£3,500
D	Increased engagement seen in lessons. Work scrutiny indicates that PP pupils have accelerated progress. A greater percentage of PP pupils will be able to complete homework successfully. Vocabulary of PP pupils is enriched and extended.	£2,000
E	Pupils eligible for PP access the same life chances as their academic peers which will raise their self-esteem, confidence, academic progress and through these first hand experiences apply their skills for the new learning across the curriculum.	£4,000
F	Improved attendance rates for PP children.	£750
G	Improved progress for pupils eligible for the Pupil Premium. Reduced stress levels for some parents/carers. Provide increased opportunities in school to support and enthuse a love of reading.	£4,000
H	Learning of pupils is enriched through a range of educational visits. All pupils entitled to premium are able to be involved in the wider aspects of school life e.g. trips, clubs, music tuition, breakfast club	£500
<b>Total Budget Spent</b>		<b>£50,450</b>

Governance			
Monitoring The Effectiveness & Impact of Pupil Premium Performance			
Pupil Premium Governor: Andy Cullen			
Pupil Premium Meeting	Autumn 19: 21.10.19 Autumn 20:	Spring 20: 12.03.20 Spring 21:	Summer 20: Not carried out due to Pandemic. Summer 21:
<b>Review Date</b>	January 2021		